

Education Pack: Lesson plan



Comisiynydd y
Gymraeg
Welsh Language
Commissioner

Teaching aims	Resources
<ul style="list-style-type: none">• Understand the role of the Welsh Language Commissioner• Demonstrate how the Welsh language can be used in Wales• Learn about the rights people have to speak Welsh in Wales• Know how to contact the Commissioner	<ul style="list-style-type: none">• Video 'Welsh in your area'• Presentation – The Welsh Language Commissioner• Factsheet for teachers

Lesson 1

Discussion

Start the lesson by asking the class what they know about the Welsh Language Commissioner? Have they heard about it? Who is it? If not, what do they think the Commissioner does? Record these on the whiteboard or ask them to do it as a single task/with a discussion partner. Once everyone has set out their ideas, go on to the presentation.

Presentation

Show the presentation, which explains the Commissioner's work and how we make a difference. Tasks and discussion points are included during the presentation – and will require access to computers in order to search for information.

Video

The video shows what the Commissioner's Office is responsible for in your area.

What are we going to learn?

Once you have finished going through the presentation, ask the pupils:

- How important is the Commissioner work?
- Should Welsh speakers use their rights to speak Welsh?
- The orange bubble logo shows a person can speak Welsh – what do you like about the scheme?
- What else should the Commissioner be doing?

Challenge

Take the children to the nearest high street/ town/ village to make their own version of the video. Where can they see the Welsh language and where are they able to use it?

What about creating posters to place in shops around the local area explaining the orange bubble sign, and encouraging people to speak Welsh.

Or why not work individually to gather photos of the Welsh language in their local area and create a presentation on Pic Collage.

Developing further

If you would like to develop the work further, what about:

- Hold a Skype chat/ share your film with another area in Wales, and compare both areas – where can the children in both schools see the Welsh language? How different is the situation when comparing the two areas? Are the children able to speak Welsh in their leisure centre or shop?
- Mastermind subject. If you would have a 'Welsh language history' as a Mastermind topic, what would you need to know? Make a mind map to consider all the elements you need to research and learn about. What about holding a quiz between different teams at the end of the lesson?
- History of the language: Research into the history of the Welsh language. What was the population a hundred years ago? Look into the history of establishing S4C, bilingual road signs, how was the Urdd established, the first Welsh school, and the Welsh Not for example.

MAT Learners (More Able and Talented)

Differentiate between organisations that have to offer services through the medium of Welsh (public organisations) and those who do on a voluntary basis (charities and the private sector).

Children should work in pairs creating a Venn diagram identifying four public organisations, four businesses and four charities. What is the difference between them?

Share

If you want to share a video, photos or work you have been doing with us, please do not hesitate to contact.

You are also welcome to send questions, and we can send you a reply from the Commissioner over a video.

Contact details Welsh Language Commissioner's communications team:

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